**Course Title: 6th Grade Science**

**Teacher:** Ms. Wendy Nobles

**School Phone:** 358-6000 X2608

**Email:** wnobles@horrycountyschools.net

**Planning/Conference Times: 8:15 – 9:30 Tues-Fri**

**Groups:** please join the group that corresponds with your science class.

 **Remind: 81010**

 **@msnobles6**

 **Gizmos: explorelearning.com**

3rd period: t5qreg3yrw 7th period: ppblaag9aj

 5th period: pav8xlmexr 8th period: luzrt73btd

 **Google Classroom: classroom.google.com**

 3rd period: 8tz3pb 7th period: nmyx8dq

 5th period: k0fa9gw 8th period: 170ydu

1. **Course Description and Instructional Goals:**

I am very excited about working with your student in science this year. I know this will be an outstanding year, with new challenges to meet. Our class will meet in room 608 each period. Students will begin the class with a Daily Warm-Up activity, copy homework assignments from the board, etc. while I take roll. We will address the homework assignment and begin our lesson. Our lessons will vary in learning modalities such as hands-on labs, reading and writing assignments and use of technology (IPads). Listed below are Science Lab procedures that must be followed at all times. Please review these carefully. If your child does not follow the safety procedures they will be assigned an alternate activity to be completed in the place of the lab. This also forfeits the chance to complete the activity . These rules are for the safety of all students. Students will need to wear safety goggles on occasion. These goggles will be provided for your child to use in the Science Lab. You will receive a progress report approximately every two weeks to keep you aware of your child’s grade. If you have any questions please feel free to contact me. I am looking forward to a great year.

**Homework** will be assigned daily by individual team teachers. **Students are responsible for writing homework assignments in their planner/agenda books.** We expect homework to be neat and finished by class time on the required due date. If students choose not to complete their homework assignments, we will ask that parents begin checking and signing completed homework each night. If students still choose not to complete their homework, they will be brought before the team teachers to discuss this problem.

1. For students who consistently do not have their homework, contact will be made with parents or guardians and the intervention plans implemented (includes HW lunch, after/before school help, and possibly missing Exploratory class with prior approval from Exploratory teacher.)
2. Homework **may** be accepted late; however, the teacher has the responsibility to determine the grade of the assignment based on the quality and quantity of the work assigned.
3. **Make up work** is work that students missed due to being absent from class. This work should be completed and submitted within **5** days.
4. It is the responsibility of the student to obtain missed assignments whenever absent.
5. Teachers may use “0’s” for missed assignments but will provide time and an opportunity for students to make up work. It is expected that students are given every opportunity for success.
6. Incomplete work must be completed within 5 days unless Administrative approval is given.
7. Parents will be notified by interim reports, report cards, email, letters home, and phone calls when their child continually fails to complete assigned work at home, as it will affect the student’s progress and grade.

**II. Lab Safety Procedures:**

Listen carefully to all instructions and follow all directions.

No running, unnecessary movement or moving from table to table unless instructed by the teacher.

Take care of all the equipment and science materials.

Clean lab area when completed and keep the area neat.

No tasting, eating or drinking allowed in the Science Lab unless instructed by the teacher.

Complete all labs as instructed in a timely manner.

Keep loose clothing and long hair out of your way.

Students **MUST** wear closed toed shoes while participating in ALL lab activities. (AMS / HCSD Policy letter will be forthcoming.)

**III. Instructional Model:**

Daily Warm-Ups, Teacher-Directed Instruction, Explorations/ Inquiry Labs and Closure

1. **Assessment Procedures Will Include:**

This year our school is using weighted percentages to calculate your child’s grade.  Each assignment or assessment will fit into one of the categories listed below, and each category will count as a percentage of your child’s final grade.  The following is a breakdown of the weight for each category.

Major Assessments/Assignments:  50%

Mid-level Assessments/Assignments:  30%

Daily Assessments/Assignments:  20%

 3-4 Major Assessments per quarter

 5-7 Mid-level Assessments per quarter

1. **Class Syllabus:**

We will cover the following topics in class during the year:

 Lab Safety

 Plants

 Energy

 Weather & Atmosphere

 Animals

1. **Grading Scale:**

**Letter Grades: Non-Numerical Grades**

A 100-93 S-Satisfactory 100-85

B 92-85 N-Needs Improvement 84-70

 C 84-77 U-Unsatisfactory 69-below

D 76-70 I-Incomplete

F 69-0