

School Phone: 843-358-6000, Ext. 2804-Fischer

Hours Available: Monday thru Friday 2:00.M -3:00 PM after school as necessary

Please call or email to discuss any concerns you may have.

Email: mfischer001@horrycountyschools.net

I. Course Objectives:

The focus for social studies in grade eight is the story of the history of South Carolina and the role that the state and its people have played in the development of the United States as a nation. The four disciplines addressed in this subject area include:

- History: Time, Continuity, and Change
- Government/ Political Science: Power, Authority, and Governance
- Geography: People, Places, and Environments
- Economics: Production, Distribution, and Consumption

Course content is based on the South Carolina State Standards which may be accessed at <http://ed.sc.gov/agency/ccr/Standards-Learning/documents/Grade8SupportDocument.pdf>

II. Instructional Materials and Textbook:

To view the class textbook go to http://digital.gibbssmitheducation.com/South_Carolina_Journey/

Materials used for instruction may include but are not limited to textbooks, iTunes U and other approved online resources, PowerPoint presentations, selected primary source readings, discussion, writing, videos, debates, oral presentations, note taking, projects, debates, and field trips.

III. Classroom Requirements:

- 1. Come to class regularly, on time, and prepared.**
- 2. Listen to and respect all others in the room.**
- 3. Follow all county rules, school rules, classroom rules, and teacher directions the first time given.**
- 4. Cooperate to create an atmosphere that promotes learning and teaching.**

IV. Rewards: Verbal praise, parent contact, good notes home, lunch privileges

V. Consequences

1. verbal warning
2. warning, conference with student and parent notification
3. lunch detention and parent notification
4. lunch detention with parent and administrative conference
5. office referral

Severity Clause: If, in the teacher's opinion, the degree of disruption is severe, the student will be removed from the room immediately.

VI. Assessments and Grading Scale:

Assessments		Grading Scale	
Performance-based tasks	Projects	100-93	A
Journal entries (standards notebook)		92-85	B
Diagnostic tests	Formal presentations	84-77	C
Homework	*NHD project & participation	76-70	D
Collaborative assignments	Observations	Below 70	F
Class participation	Quizzes		
Oral and written explanations	Comprehensive tests		

*NHD (National History Day) is a county-wide requirement for students in Honors Social Studies.

This year our school will again use weighted percentages to calculate your child's grade. Each assignment or assessment will fit into one of the categories listed below, and each category will count as a percentage of your child's final grade. The following is a breakdown of the weight for each category.

Types and of assignments (Percentage of grade):

- Major Assessments/Assignments **(50%)**: Tests, projects, and research papers
- Mid-level Assessments/Assignments **(30%)**: Quizzes and mid-level assessments
- Practice **(20%)**: Classwork, participation, and homework

VII. Power School:

Horry County Schools utilize Power School to record grades. Power School is a web-based system that is accessible to parents via the internet. Please see our attendance clerk, Mrs. Curry, for individual passwords to access Power School. Hard copies of progress reports will be sent home with students on September 7th and on a scheduled basis thereafter.

VIII. Class work/Homework Policy:

Homework will be due the 2 days after it is assigned unless another date is specified by the teacher. Homework will be a review of content taught in class, a preview of content for future classes, or enrichment material used to add depth to the material and subjects studied. All assignments are expected to be turned in on time; however, for every day late, 10 points will be deducted from the grade. After five days a 0 will be recorded for that assignment.

IX. Make - Up Work

Students are expected to be in school on a regular basis to achieve specific curriculum objectives. Students are required to make up all work missed. When lawful absences occur, the teacher will specify a reasonable period of time for missed work to be completed based on the length of absence and school time missed. However, after reasonable efforts have been made by the teacher without success, a zero or unsatisfactory grade may be given.

When unlawful absences occur, students and/or parents are to request information on assignments missed. Teachers will clearly inform students and/or parents of required assignments and will give students one week to make up the work missed. If work is not completed, in one school week, an unsatisfactory grade may be assigned for the work.

Horry County Schools does not discriminate on the basis of race, religion, color, national origin, sex, disability, age, immigrant status, English-speaking status, or any other characteristic protected by applicable federal or S.C. law in its programs or activities. For questions regarding the nondiscrimination policies call 843-488-6700, or write Horry County Schools, 335 Four Mile Rd., Conway, SC 29526.

Las escuelas del condado Horry no discriminan por razones de raza, religión, color, nacionalidad, sexo, discapacidad, edad, estado migratorio, dominio del idioma inglés o ninguna otra característica protegida por la ley federal o la ley de Carolina del Sur aplicable en sus programas o actividades. Para preguntas relacionadas con las políticas de no discriminación comuníquese al 843-488-6700, Horry County Schools, 335 Four Mile Rd., Conway, SC 29526.

CORE VALUES

- We put service to students above all else.
- We take responsibility for the success of all students.
- We care passionately about our work with children.
- We build strong positive relationships with students, staff, parents, and community.
- We model and promote civility and integrity.