**6th Grade Social Studies-*Course Introduction Letter***

***Aynor Middle School***

**2015-2016**

**Teacher:**    Mrs. Cheryl F. Brown

(843) 358-6000 ext.2611  Rm 611

cbrown001@horrycountyschools.net

**Planning/Conference Times:**

Monday – Friday 8:15-9:30   Please call or email to set up an appointment.

**Textbook & Materials:**

*World History*, Holt 2006.

Students will be issued a text book.  Students will need one composition notebook.  Other methods for students to take advantage of this school year:

1. Students may access the textbook and resources online at<http://go.hrw.com/gopages/ss-wh.html>
2. USA Test Prep
3. Google Classroom
4. Edmodo
5. Remind 101
6. ClassDojo
7. iTunes U
8. Weebly
9. Kahoot
10. Zondle
11. Quizlet

**Course Description:** **Standards:**

**GRADE 6** **Social Studies – A Year at a Glance**

Early Cultures to 1600 Social studies in grade six develops and enhances the student’s understanding of history through the study of people and events from earliest man to the era of European exploration. This course focuses on the significance of geography, economics, and government in the development of the human story, including the conflicts and accomplishments of the people and their roles in developing the social, economic, and political structures of the major civilizations.

**Standard 6-1**: The student will demonstrate an understanding of the development of the cradles of civilization as people moved from a nomadic existence to a settled life

**Standard 6-2**: The student will demonstrate an understanding of life in ancient civilizations and their contributions to the modern world.

**Standard 6-3**: The student will demonstrate an understanding of changing political, social, and economic cultures in Asia.

**Standard 6-4**: The student will demonstrate an understanding of the changing political, social, and economic cultures in Africa and the Americas.

**Standard 6-5**: The student will demonstrate an understanding of the Middle Ages and the emergence of nation-states in Europe.

**Standard 6-6:** The student will demonstrate an understanding of the impact of the Renaissance, the Reformation, and the Age of Exploration on Europe and the rest of the world.

This course complies with the South Carolina State Standards.  A description of these standards can be found in the Horry County Parent Student Handbook and at the South Carolina Department of Education web site:

<http://ed.sc.gov/agency/ccr/Standards-Learning/documents/FINALAPPROVEDSSStandardsAugust182011.pdf>

**Long Term Goal:**

To explore ancient civilizations from prehistory to the 1600s, including, but not limited to, religion, art & architecture, culture, traditions, government, geography, and economics.

**Collaboration:**

The 6th grade social studies department plans, teaches, and assesses collaboratively.

**Assessments and Grading Scale:**

|  |  |  |
| --- | --- | --- |
| **Grades are based on a weighted category system.** | **Assessments** | **Grading Scale** |
| * Major Assessment (Tests/Projects/Published Writings) = 50% * Mid-Level Assessment (Quizzes/Labs)  = 30% * Practice = 20% | Performance-based tasks  Projects  Chapter, unit, or cumulative tests  Homework  Observations  Formal presentations  Quizzes  Conferences  Writing Portfolio  USA Test Prep  Interactive Notebook | 100-93              A   92-85          B   84-77                C   76-70                D  Below 70     F |

.    **Classroom Rules and Procedures**

Rewards: Verbal praise, parent contact, good notes home, lunch privileges

Consequences

1.    verbal warning

2.    warning, conference with student and parent notification

3.    lunch detention and parent notification

4.    lunch detention with parent and administrative conference

5.    office referral

*Severity Clause*: If, in the teacher’s opinion, the degree of disruption is severe, the student will be

removed from the room immediately.

**Power School:**

Power School is a recording system Horry County Schools is using.  Power School is a web-based system that is accessible to parents via the internet. Hard copies of progress reports will be sent home periodically.

**Homework Policy**:

Homework will be due the following day unless another date is specified by the teacher.  Homework will be a review of content taught in class.  There will be times when class work may be assigned to be finished for homework.  All assignments are expected to be turned in on time; however, for every day late 10 points will be deducted from the assignment grade.  After five days a 0 will be recorded for that assignment.

**Classroom Requirements:**

Students will arrive to class each day with materials for learning.  These materials include agenda, textbook, notebook, #2 pencils, and paper.  Students are expected to pay attention, take notes, actively participate in activities, and complete all assigned homework.  Students should be on their best behavior in the classroom at all times.

**Make Up Policy:**

Students are expected to be in school on a regular basis to achieve curriculum objectives. Students are required to make up all work missed.  When lawful absences occur, the teacher will specify a reasonable period of time for missed work to be completed based on the length of absence and school time missed.  However, after reasonable efforts have been made by the teacher without success, an unsatisfactory grade may be assigned for the work. When unlawful absences occur, students and/or parents are to request information on assignments missed.  Teachers will clearly inform students and/or parents of require assignments and will give students one week to make up the work missed.  If work is not completed, in one school week, an unsatisfactory grade may be assigned for the work.

**ADDITIONAL ASSISTANCE:**

If you feel that you may need extra help with any material being covered in class, you need to immediately talk to the teacher.

I have read and understand the course syllabus for sixth grade Social Studies.

Student’s Name:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student’s Signature:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student’s Email Address:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s Name(s):  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s Signature(s):  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s Email Address:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Horry County Schools does not discriminate on the basis of race, religion, color, national origin, sex, disability, age, immigrant status, English-speaking status, or any other characteristic protected by applicable federal or S.C. law in its programs or activities. For questions regarding the nondiscrimination policies call 843-488-6933, Horry County Schools, 1605 Horry Street, Conway, SC 29527.